

TANGOWAHINE SCHOOL 2024 ANNUAL STRATEGIC ACHIEVEMENT PLAN

GOAL 1: (2024) RAISE STUDENT ACHIEVEMENT						
INITIATIVE	ACTION	BUDGET	WHO	DUE	REVIEW	MEASURE OF SUCCESS
-TAILORED LEARNING PROGRAMMES BASED ON ASSESSMENT DATA EVALUATION	-USING ASSESSMENT DATA TO ASSESS STUDENTS LEARNING GAPS, AND CREATED PERSONALIZED LEARNING PROGRAMMES TO SUIT -STUDENT LEAD LEARNING GOALS	N/A LEARNING RESOURCES	GEORGE/JADE	EACH TERM	-TERMLY ASSESSMENT DATA -STUDENTS REFLECTION -TEACHER OBSERVATION	YES/NO
-FOCUSING ON STRONG FOUNDATION TEACHING IN NUMERACY AND LITERACY	-1HOUR PER DAY READING, WRITING, MATH -‘BACK TO THE BASICS’ NUMERACY AND LITERACY -IMPLEMENTATION OF NUMERACY AND LITERACY IN WEEKLY HOMEWORK	-READING EGGS -START RIGHT MATH BOOKS	-GEORGE/JADE KAREN LAMBRECHTS (LSC)	EACH TERM	-TERMLY ASSESSMENT DATA -STUDENTS REFLECTION -TEACHER OBSERVATION	YES/NO
-IMPROVE WRITING ACHIEVEMENT THROUGH EXEMPLARY WRITING PROGRAMMES ACROSS A WIDE RANGE OF GENRE	-WRITING TOPICS BASED ON STUDENTS INTERESTS AND LOCAL CURRICULUM -VARIETY OF WRITTEN GENRES TAUGHT ACROSS THE YEAR. -FREE CHOICE WRITING	N/A LEARNING RESOURCES	-GEORGE/JADE	-EACH TERM (MAIN ASSESSMENT TERM 1 AND TERM 4).	-TERMLY ASSESSMENT DATA -STUDENTS REFLECTION -TEACHER OBSERVATION	YES/NO
-RAISE THE LEVEL OF READING COMPREHENSION ACHIEVEMENT	-DAILY READING WITH TEACHERS IN LEVELED GROUPS WITH COMPREHENSION QUESTIONS. -INDEPENDENT READING TASKS WITH A VARIETY OF COMPREHENSION QUESTIONS. -READING SENT HOME 4 NIGHTS PER WEEK	N/A LEARNING RESOURCES	GEORGE/JADE	--EACH TERM (MAIN ASSESSMENT TERM 1 AND TERM 4).	-TERMLY ASSESSMENT DATA -STUDENTS REFLECTION -TEACHER OBSERVATION	YES/NO

GOAL 2: (2024) POSITIVE AND INCLUSIVE SCHOOL CULTURE

INITIATIVE	ACTION	BUDGET	WHO	DUE	REVIEW	MEASURE OF SUCCESS
-CLEAR COMMUNICATION TO WHANAU AND COMMUNITY	-OPEN DOOR POLICY AT SCHOOL FOR WHANAU -NEWSLETTERS (THAT ARE DELIVERED TO THE TANGOWAHINE COMMUNITY) -FACEBOOK COMMUNITY PAGE -SKOOL LOOP APP -WEBSITE REFRESH -PARENT/TEACHER INTERVIEWS COMMUNICATE STUDENT PROGRESS, LEARNING GAPS, FUTURE GOALS	N/A -FREE -\$2500	ALL STAFF -GEORGE -GEORGE -GEORGE -SPIKE -GEORGE/JADE, PARENTS/CAREGIVERS	-FORTNIGHTLY (EVEN WEEKS) TWICE PER YEAR		YES/NO
-SCHOOL WIDE FOCUS ON 'OUR PLACE' TO TIE INTO THE 120 YEAR SCHOOL ANNIVERSARY IN JULY	-SCHOOL VALUES ARE IMPLEMENTED INTO DAY TO DAY PRACTICE. -RESOURCE LOCALS FOR KNOWLEDGE AND HISTORY ON THE AREA. -RESEARCH PROJECTS ON SIGNIFICANT LOCAL LANDMARKS -SCIENCE PLD	N/A SCHOLARSHIP/FREE	ALL STAFF/STUDENTS/WHANAU/WIDER COMMUNITY GEORGE/JADE -LOCAL HISTORIANS, LOCAL IWI -FORENSIC INSIGHT -GEORGE/JADE	 TERM 1	-VALUES SHOWN ON A DAILY BASIS -APPLY FOR ANOTHER SCHOLARSHIP TERM 2	YES/NO
-POSITIVE STUDENT WELL-BEING (CULTURAL, EMOTIONAL, SOCIAL, PHYSICAL)	-KAPA HAKA -CHAKRA DANCE -HEALTHY ACTIVE LEARNING COLLABORATION -BUCKET FILLING -MANA AKE	TBC \$1800 NIL -RTL BUDGET TE WHATU ORA	GEORGE/JADE, STUDENTS, WHANAU, HORIHI MANIHEREA PJ MCCREA, JUNIOR STUDENTS LESSA ANDREWES (SPORT NORTHLAND) GEORGE/JADE _JOHN KRAMER (RTL B) TAMZEN EADES	BEGIN TERM 2 TERM 1 ONLY EACH TERM ON GOING TERM REVIEW	-CULTURAL INCLUSIVENESS, CULTURAL INVOLVEMENT -STUDENT SELF-REGULATION, EMOTIONAL WELL-BEING -PHYSICAL WELL-BEING, HAUORA, HEALTHY LIFESTYLE CHOICES -SOCIAL WELL-BEING. MANNAKITANGA -WORKING IN PARTNERSHIP TO ENHANCE STUDENT MANA, EARLY INTERVENTION FOR MENTAL WELL-BEING	YES/NO