

Tangowahine School

Vision:

Inspiring Growth—He Whakatupu te toitoi manawa



Tenacity



Values

Whanaungatanga



Stewardship



Maungaru



Wellbeing & Positive Relationships



Tangowahine Stream

Self-regulation & Self-control

Environmental Engagement

STRATEGIC GOALS 2022-2024

Inspiring growth by building a culture of learning

Improving student hauora (physical, spiritual, family and mental wellbeing/health)
Growing staff capacity & capability to strengthen student transition & achievement
Strengthening use of assessment tools to align with students learning needs
Growing student ownership of their wellbeing & learning

Inspiring growth by strengthening engagement with our community

Opportunities to strengthen BoT capacity and capability
Increasing engagement with existing and new Stakeholders
Recognising, honouring, recording and cataloguing the community's cultural history
Improving community engagement and involvement

STUDENT ACHIEVEMENT IS SHARED AND OWNED BY STUDENTS, STAFF AND COMMUNITY

TENACITY

WHANAUNGATANGA

STEWARDSHIP

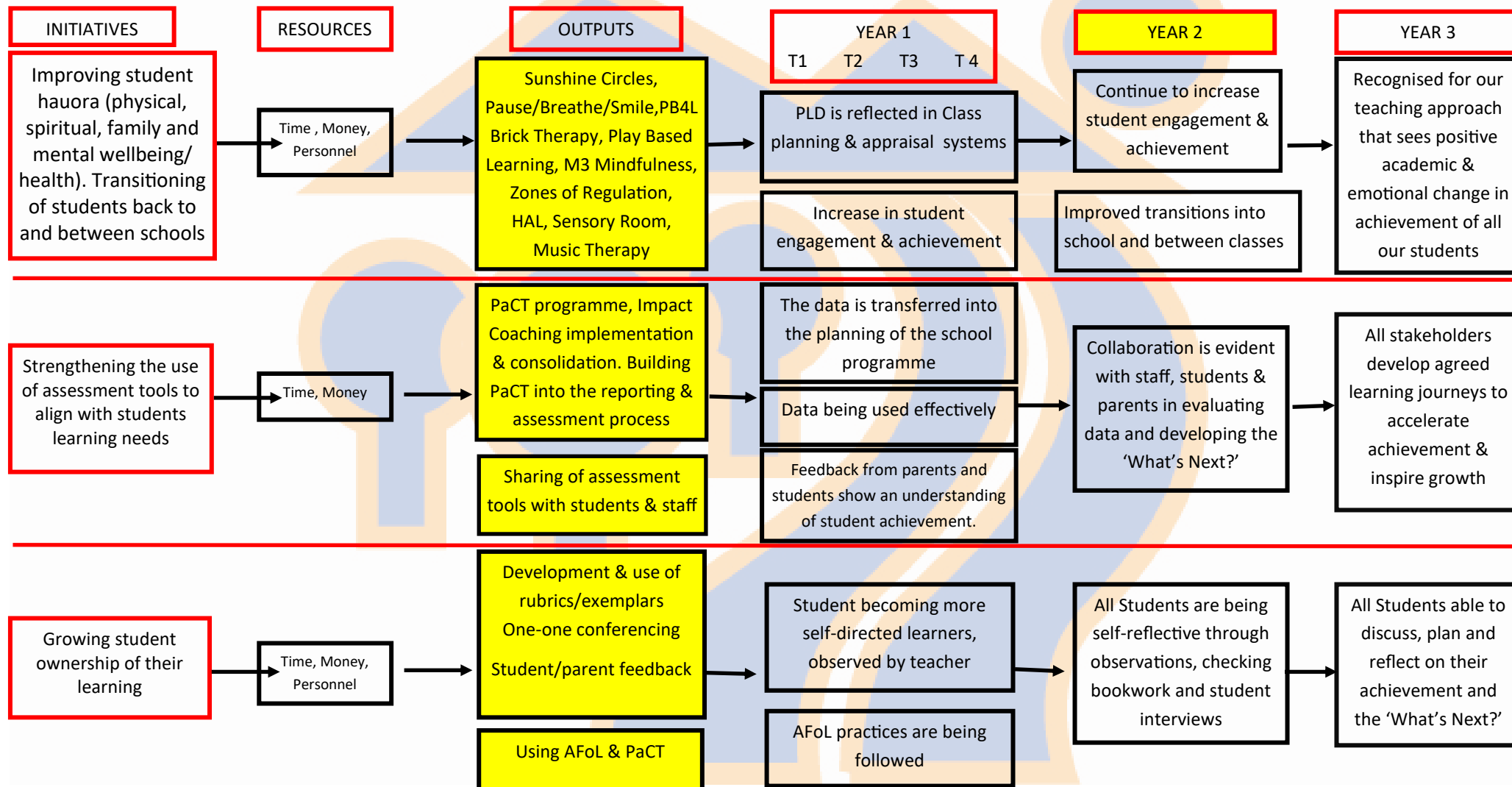
2022—2024 Tangowahine School Strategic Plan

Vision: Inspiring Growth—He Whakatupu te toitoi manawa

Goal 1—Inspiring Growth by building a culture of learning

ACTIONS

OUTCOMES/MEASURES



2022—2024 Tangowahine School Strategic Plan

Vision: Inspiring Growth—He Whakatupu te toitoi manawa

Goal 2—Inspiring growth by strengthening engagement with our community

ACTIONS

OUTCOMES/MEASURES

INITIATIVES

RESOURCES

OUTPUTS

YEAR 1

T1 T2 T3 T4

YEAR 2

YEAR 3

Increasing engagement with existing and new Stakeholders

Time Money
Personnel
Northern Waiora
CoL

Develop the Local Curriculum through the local community's history and geography

Implementation of new PLD Kahui Ako Writer's Toolbox programme & Field Based STEM

Increasing communication through, Letters, Newsletters and FB posts to the community & high priority Stakeholders

Increase of No. of offers of support from this communication

Tangowahine School has higher visibility in wider community. Evident in local papers. Roll numbers will increase.

Improvement in Kahui Ako Wide Writer's Tool Box, Field Based STEM PLD & developing improved Local Curriculum networks and resources

Opportunities to strengthen BoT capacity and capability

Time Money
Personnel

NZSTA prof. development sessions on governance responsibilities, etc...
2022 Tri-ennial BoT Elections

Attendance of at least one member at identified training opportunities
The BoT has a better understanding of their roles and responsibilities and shares new learning

Ongoing training and continual development as agreed with BoT

Strengthen BoT governance skill set. Self-assessment rubric