

TANGOWAHINE SCHOOL

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2017

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Ministry Number: 1105

TANGOWAHINE SCHOOL

Financial Statements - For the year ended 31 December 2017

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Tangowahine School

Statement of Responsibility

For the year ended 31 December 2017

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2017 fairly reflects the financial position and operations of the school.

The School's 2017 financial statements are authorised for issue by the Board.

Full Name of Board Chairperson

Full Name of Principal

Signature of Board Chairperson

Signature of Principal

Date:

Date:

Tangowahine School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2017

	Notes	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Revenue				
Government Grants	2	401,950	311,500	376,935
Locally Raised Funds	3	23,978	19,800	29,596
Interest Earned		2,617	3,000	3,426
		<hr/>	<hr/>	<hr/>
		428,545	334,300	409,957
Expenses				
Locally Raised Funds	3	12,977	4,400	20,800
Learning Resources	4	259,675	225,993	243,433
Administration	5	33,144	33,865	33,472
Finance Costs		235	235	429
Property	6	108,284	67,587	104,487
Depreciation	7	15,713	16,183	16,204
Loss on Uncollectable Accounts Receivable		-	-	117
		<hr/>	<hr/>	<hr/>
		430,028	348,263	418,942
Net Surplus / (Deficit)		(1,483)	(13,963)	(8,985)
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
		(1,483)	(13,963)	(8,985)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.

Tangowahine School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2017

	Actual 2017 \$	Budget (Unaudited) 2017 \$	Actual 2016 \$
Balance at 1 January	253,279	253,279	261,993
Total comprehensive revenue and expense for the year	(1,483)	(13,963)	(8,985)
Capital Contributions from the Ministry of Education Contribution - Furniture and Equipment Grant	-	-	271
Equity at 31 December	251,796	239,316	253,279
Retained Earnings	251,796	239,316	253,279
Equity at 31 December	251,796	239,316	253,279

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

Tangowahine School
Statement of Financial Position
As at 31 December 2017

	Notes	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Current Assets				
Cash and Cash Equivalents	8	21,184	55,113	60,745
Accounts Receivable	9	16,269	19,012	11,668
Prepayments		704	1,586	1,463
Inventories	10	2,942	1,846	1,260
Investments	11	70,000	50,922	60,000
Funds owed for Capital Works Projects	16	7,938	-	-
		<hr/>	<hr/>	<hr/>
		119,037	128,479	135,136
Current Liabilities				
GST Payable		5,297	5,353	2,093
Accounts Payable	13	19,941	21,963	38,121
Provision for Cyclical Maintenance	14	1,833	-	1,818
Finance Lease Liability - Current Portion	15	1,542	880	2,151
Funds held for Capital Works Projects	16	-	-	345
		<hr/>	<hr/>	<hr/>
		28,613	28,196	44,528
Working Capital Surplus/(Deficit)		90,424	100,283	90,608
Non-current Assets				
Property, Plant and Equipment	12	174,100	153,961	173,335
		<hr/>	<hr/>	<hr/>
		174,100	153,961	173,335
Non-current Liabilities				
Provision for Cyclical Maintenance	14	12,728	14,928	9,122
Finance Lease Liability	15	-	-	1,542
		<hr/>	<hr/>	<hr/>
		12,728	14,928	10,664
Net Assets		<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
		251,796	239,316	253,279
Equity		<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
		251,796	239,316	253,279

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

Tangowahine School
Statement of Cash Flows
For the year ended 31 December 2017

	2017	2017	2016
Note	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Cash flows from Operating Activities			
Government Grants	102,716	81,326	107,415
Locally Raised Funds	25,138	19,800	30,022
Goods and Services Tax (net)	3,204	-	(3,260)
Payments to Employees	(50,888)	(44,500)	(61,821)
Payments to Suppliers	(67,858)	(92,037)	(8,787)
Interest Paid	(235)	(235)	(429)
Interest Received	2,668	3,000	2,846
Net cash from / (to) the Operating Activities	<u>14,745</u>	<u>(32,646)</u>	<u>65,986</u>
Cash flows from Investing Activities			
Purchase of PPE (and Intangibles)	(16,479)	-	(3,945)
Purchase of Investments	(40,000)	-	(60,000)
Proceeds from Sale of Investments	30,000	-	-
Net cash from / (to) the Investing Activities	<u>(26,479)</u>	<u>-</u>	<u>(63,945)</u>
Cash flows from Financing Activities			
Furniture and Equipment Grant	-	-	271
Finance Lease Payments	(2,386)	(2,385)	(2,386)
Funds Held for Capital Works Projects	(25,441)	-	17,503
Net cash from Financing Activities	<u>(27,827)</u>	<u>(2,385)</u>	<u>15,388</u>
Net increase/(decrease) in cash and cash equivalents	<u>(39,561)</u>	<u>(35,031)</u>	<u>17,429</u>
Cash and cash equivalents at the beginning of the year	8 60,745	90,144	43,316
Cash and cash equivalents at the end of the year	8 <u>21,184</u>	<u>55,113</u>	<u>60,745</u>

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been omitted.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.

Tangowahine School

Notes to the Financial Statements

1. Statement of Accounting Policies

For the year ended 31 December 2017

a) Reporting Entity

Tangowahine School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2017 to 31 December 2017 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 15.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements under section 28 of schedule 6 of the Education Act 1989 in relation to the acquisition of securities.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Buildings	40 years
Furniture and Equipment	5-18 years
Information and Communication	4 years
Leased Assets	5 years
Library Resources	8 years

Leased assets are depreciated over the life of the lease.

l) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. It's fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

m) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

n) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

o) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows

p) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

q) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

r) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of school control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

s) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

t) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

u) Borrowings

Borrowings are recognised at the amount borrowed. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after the balance date.

v) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

w) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

x) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Operational grants	83,954	76,326	80,180
Teachers' salaries grants	216,602	188,593	185,407
Use of Land and Buildings grants	86,696	43,581	83,551
Resource teachers learning and behaviour grants	1,912	-	721
Other MoE Grants	12,486	3,000	3,225
Other government grants	300	-	23,851
	<u>401,950</u>	<u>311,500</u>	<u>376,935</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Revenue			
Donations	928	1,000	5,242
Fundraising	4,084	8,000	4,420
Trading	2,336	800	1,317
Activities	16,630	10,000	18,617
	<u>23,978</u>	<u>19,800</u>	<u>29,596</u>
Expenses			
Activities	9,972	3,600	18,013
Trading	1,452	800	2,321
Fundraising (costs of raising funds)	1,553	-	466
	<u>12,977</u>	<u>4,400</u>	<u>20,800</u>
<i>Surplus for the year Locally raised funds</i>	<u>11,001</u>	<u>15,400</u>	<u>8,796</u>

4. Learning Resources

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Curricular	9,860	7,800	7,419
Library resources	279	350	383
Employee benefits - salaries	244,311	209,593	230,997
Staff development	2,951	6,250	2,593
R&m & Purchases <\$1,000	2,274	2,000	2,041
	<u>259,675</u>	<u>225,993</u>	<u>243,433</u>

5. Administration

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Audit Fee	3,420	3,420	3,370
Board of Trustees Fees	2,010	2,800	2,855
Board of Trustees Expenses	529	1,300	671
Communication	1,202	1,650	1,303
Consumables	2,773	2,500	3,260
Operating Lease	562	-	562
Other	2,870	3,635	4,659
Employee Benefits - Salaries	14,686	13,000	11,727
Insurance	292	260	265
Service Providers, Contractors and Consultancy	4,800	5,300	4,800
	<u>33,144</u>	<u>33,865</u>	<u>33,472</u>

6. Property

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	1,303	1,500	2,291
Cyclical Maintenance Expense	3,621	3,806	3,623
Grounds	6,119	3,700	4,762
Heat, Light and Water	4,787	4,000	3,316
Repairs and Maintenance	1,431	2,500	2,440
Use of Land and Buildings	86,696	43,581	83,551
Employee Benefits - Salaries	4,327	8,500	4,504
	<u>108,284</u>	<u>67,587</u>	<u>104,487</u>

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation of Property, Plant and Equipment

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Buildings	3,228	3,216	3,220
Building Improvements	870	869	870
Furniture and Equipment	9,372	7,872	7,883
Information and Communication Technology	388	2,306	2,309
Leased Assets	1,592	1,590	1,592
Library Resources	263	330	330
	<u>15,713</u>	<u>16,183</u>	<u>16,204</u>

8. Cash and Cash Equivalents

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
ASB Main Bank Account	12,879	55,113	16,944
ASB 50 Account	3,993	-	11,963
ASB 02 Rent Account	4,312	-	-
Short-term Bank Deposits	-	-	31,838
Cash equivalents and bank overdraft for Cash Flow Statement	<u>21,184</u>	<u>55,113</u>	<u>60,745</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

9. Accounts Receivable

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Receivables	82	1,918	1,428
Receivables from the Ministry of Education	427	-	-
Interest Receivable	845	316	896
Teacher Salaries Grant Receivable	14,915	16,778	9,344
	<u>16,269</u>	<u>19,012</u>	<u>11,668</u>
Receivables from Exchange Transactions	1,354	2,234	2,324
Receivables from Non-Exchange Transactions	14,915	16,778	9,344
	<u>16,269</u>	<u>19,012</u>	<u>11,668</u>

10. Inventories

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Stationery	715	339	1,110
Uniforms	2,227	1,507	150
	<u>2,942</u>	<u>1,846</u>	<u>1,260</u>

11. Investments

The School's investment activities are classified as follows:

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Current Asset			
Short-term Bank Deposits	70,000	50,922	60,000

12. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2017						
Land	8,000	-	-	-	-	8,000
Buildings	74,193	1,258	-	-	(3,228)	72,223
Building Improvements	31,568	-	-	-	(870)	30,698
Furniture and Equipment	54,742	11,226	-	-	(9,372)	56,595
Information and Communication Tech	90	3,995	-	-	(388)	3,697
Leased Assets	4,260	-	-	-	(1,592)	2,668
Library Resources	482	-	-	-	(263)	219
Balance at 31 December 2017	173,335	16,479	-	-	(15,713)	174,100

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2017			
Land	8,000	-	8,000
Buildings	109,133	(36,910)	72,223
Building Improvements	34,820	(4,122)	30,698
Furniture and Equipment	141,468	(84,873)	56,595
Information and Communication	58,509	(54,812)	3,697
Leased Assets	7,958	(5,290)	2,668
Library Resources	18,285	(18,066)	219
Balance at 31 December 2017	378,173	(204,073)	174,100

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2016						
Land	8,000	-	-	-	-	8,000
Buildings	77,413	-	-	-	(3,220)	74,193
Building Improvements	32,437	-	-	-	(870)	31,567
Furniture and Equipment	58,680	3,945	-	-	(7,883)	54,742
Information and Communication Technology	2,400	-	-	-	(2,309)	91
Leased Assets	5,852	-	-	-	(1,592)	4,260
Library Resources	812	-	-	-	(330)	482
Balance at 31 December 2016	185,594	3,945	-	-	(16,204)	173,335

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2016			
Land	8,000	-	8,000
Buildings	107,875	(33,682)	74,193
Building Improvements	34,820	(3,253)	31,567
Furniture and Equipment	130,243	(75,501)	54,742
Information and Communication	54,514	(54,423)	91
Leased Assets	7,958	(3,698)	4,260
Library Resources	18,285	(17,803)	482
Balance at 31 December 2016	361,695	(188,360)	173,335

13. Accounts Payable

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Operating creditors	1,221	5,185	24,901
Accruals	3,420	-	3,876
Employee Entitlements - salaries	14,915	16,778	9,344
Employee Entitlements - leave accrual	385	-	-
	<u>19,941</u>	<u>21,963</u>	<u>38,121</u>
Payables for Exchange Transactions	19,941	21,963	38,121
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>19,941</u>	<u>21,963</u>	<u>38,121</u>

The carrying value of payables approximates their fair value.

14. Provision for Cyclical Maintenance

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Provision at the Start of the Year	10,940	13,122	7,317
Increase to the Provision During the Year	3,621	3,806	3,623
Use of the Provision During the Year	-	(2,000)	-
Provision at the End of the Year	<u>14,561</u>	<u>14,928</u>	<u>10,940</u>
Cyclical Maintenance - Current	1,833	-	1,818
Cyclical Maintenance - Term	12,728	14,928	9,122
	<u>14,561</u>	<u>14,928</u>	<u>10,940</u>

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
No Later than One Year	1,591	880	2,386
Later than One Year and no Later than Five Years	-	-	1,591
Future finance charges	(49)	-	(284)
	<u>1,542</u>	<u>880</u>	<u>3,693</u>

16. Funds Owed (Held) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

		Opening Balances	Receipts from MoE	Payments	BOT Contribution/ (Write-off to R&M)	Closing Balances
	2017	\$	\$	\$		\$
Junior Toilet Block	<i>in progress</i>	(345)	5,860	14,143	-	7,938
Totals		<u>(345)</u>	<u>5,860</u>	<u>14,143</u>	<u>-</u>	<u>7,938</u>

Represented by:

Funds Held on Behalf of the Ministry of Education

Funds Due from the Ministry of Education

-
7,938
7,938

		Opening Balances	Receipts from MoE	Payments	BOT Contribution/ (Write-off to R&M)	Closing Balances
	2016	\$	\$	\$		\$
Junior Toilet Block	<i>in progress</i>	-	53,638	53,293	-	(345)
Totals		<u>-</u>	<u>53,638</u>	<u>53,293</u>	<u>-</u>	<u>(345)</u>

17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

18. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2017 Actual \$	2016 Actual \$
<i>Board Members</i>		
Remuneration	2,010	2,855
Full-time equivalent members	0.03	0.05
<i>Leadership Team</i>		
Remuneration	97,028	85,407
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	<u>99,038</u>	<u>88,262</u>
Total full-time equivalent personnel	<u>1.03</u>	<u>1.05</u>

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2017 Actual \$000	2016 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	90 - 100	80 - 90
Benefits and Other Emoluments	2 - 3	2 - 3
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2017 FTE Number	2016 FTE Number
100 - 110	-	-
	<u>0.00</u>	<u>0.00</u>

The disclosure for 'Other Employees' does not include remuneration of the Principal.

19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2017 Actual	2016 Actual
Total	-	-
Number of People	-	-

20. Contingencies

There are no contingent liabilities and no contingent assets as at 31 December 2017 (Contingent liabilities and assets at 31 December 2016: nil).

21. Commitments

(a) Capital Commitments

There are no capital commitments as at 31 December 2017 (Capital commitments at 31 December 2016: nil).

(b) Operating Commitments

There are no operating commitments as at 31 December 2017 (Operating commitments at 31 December 2016: nil).

22. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but "attempts" to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

23. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Cash and Cash Equivalents	21,184	55,113	60,745
Receivables	16,269	19,012	11,668
Investments - Term Deposits	70,000	50,922	60,000
Total Loans and Receivables	<u>107,453</u>	<u>125,047</u>	<u>132,413</u>

Financial liabilities measured at amortised cost

Payables	19,941	21,963	38,121
Borrowings - Loans	-	-	-
Finance Leases	1,542	880	3,693
Painting Contract Liability	-	-	-
Total Financial Liabilities Measured at Amortised Cost	<u>21,483</u>	<u>22,843</u>	<u>41,814</u>

24. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

25. Comparative Figures

Some figures have been restated to ensure compliance with the Ministry of Education's Kiwi Park School model financial statements. This change does not materially alter the financial statements.