



Tangowahine School

Passionately preparing all students for success

Charter 2017



Introduction

The Tangowahine Charter is a series of aims and objectives that reflects our aspirations and the intended development of our school in 2017 and that will guide our decision making until 2019. It is intended that our strategic plan is carefully reviewed and updated to reflect our continued cycles of growth and improvement.

To do this we are guided by the directives and philosophies of:

- Treaty of Waitangi
- Education Act (1962) and amendments
- *NZ Curriculum Document*: Ministry of Education. 2007
- Gifted and Talented Learners, (1999) Ministry of Education, Wellington: Learning Media
- Key and Current educational researchers

Our School Description

Location:

We are 12 kilometres from Dargaville and 50 kilometres from Whangarei, on Tangowahine Valley Rd, Tangowahine.

Travelling to school:

Most families travel to school using the School Bus service.

There are two different bus routes, one servicing Tangowahine Valley Road and one servicing the eastern Tangowahine Settlement Road.

School Population:

Tangowahine School is a 2 classroom School, from Year's 1-8 that usually has two composite classes; Years 1-4 and Years 5-8. Most students who come to school are from the area but a few travel in. Approximately 30% of students state Maori as their first ethnicity, the other 70% are NZ/European.

Facilities and special areas:

Tangowahine has a pool, a school house, community library and a variety of outdoor play areas. The school has planted native gardens, food gardens and an orchard. Tangowahine is an Enviro School and is Sun Smart accredited.

The 2017 Charter is accepted by the Chairperson of the Tangowahine School Board of Trustees –

Signed: _____ Date _____



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all students for success*

VISION

Students are equipped with knowledge,
skills and attitudes in order to
successfully continue their own
education.

WE VALUE

Tenacity - Whakapau Kaha

Whanaungatanga - Relationships

Stewardship - Kaitiakitanga

OUR LEARNING PHILOSOPHY

Student learning is our central focus and we believe learning should:

1. Be differentiated, relevant and meaningful
2. Promote thinking that is caring, critical and creative
3. Build key competencies in each student
4. Develop individual talents
5. Involve a child's whole family and community
6. Reflect our bicultural heritage

OUR LOCAL GOALS

1. Promote opportunities for community involvement and build concepts of whanaungatanga, citizenship and belonging
2. Improve the framework for home/school collaboration in the learning programmes
3. To have safe and inviting grounds, which reflect our commitment to ecological sustainability
4. To integrate information and communication technologies thoroughly in the learning programmes

OUR SCHOOL PRIORTIES

1. Give priority to student achievement in literacy and numeracy (NAG1a)
2. Deliver differentiated, inquiry-based and integrated learning programmes (NEG 1,2,3,5)
3. Create a safe and healthy learning environment
4. Collaborative whole school planning , assessment, evaluation and reporting (NEG 6)
5. Learning in and through the Arts
6. Learning in Technology and Science
7. Give priority to regular physical activity that develops movement skills for all students, especially in years 1-6
8. ICT integrated through learning programmes
9. Regular, well-planned EOTC experiences
10. Maintain and develop our Education for Sustainability programmes
11. Develop an attitude of responsibility for individual learning pathways

Strategic Plan 2017 – 2019



Following are our Strategic Goals and Strategies to raise student achievement for 2017 - 2019

Strategic Goal	2017 - 2019 Core Strategies
NAG 1	
1. Give priority to student achievement in literacy and numeracy(NAG1a)	<ul style="list-style-type: none"> • Maintain achievement in Reading, Writing and Numeracy • Develop accelerate and extension programmes for Years 4-8
2. Collaborative and sufficiently comprehensive whole school planning and assessment practices that enable the progress and achievement of students to be evaluated (School Priorities) (NAG 1b)	<ul style="list-style-type: none"> • Maintain a collaborative whole school approach to planning • Review processes and tools to collect, collate and report on achievement data in literacy and numeracy • Develop processes to efficiently use Etap (SMS)
3. Gather good quality assessment information in order to identify groups of and individual students who have special needs, are not achieving or are at risk of not achieving (NAG 1c)	<ul style="list-style-type: none"> • Complete needs analysis annually to identify students with special needs • Develop accelerate and extension programmes for Years 4-8 • Review assessment tools for literacy and numeracy • Use reading recovery teacher with Years 1-3
4. To integrate information and communication technologies thoroughly in learning programmes including learning through the Arts and learning in Technology and Science as well as learning about the importance of and knowledge of financial literacy	<ul style="list-style-type: none"> • Integrate Google for Education into the classroom programme for Years 4-8 • Review ICT programme and resources • Consult with community on ICT resources and focus • Maintain the annual Art-Week • Introduce Itinerate music lessons • Perform a School wide production • Investigate possibilities of Kapa Haka • Develop an ongoing Technology and Science programme, with a focus on sustainability • Develop an authentic Mathematics programme • Collaborate with the financial industry to build a learning programme for Years 7&8
5. Learning should be differentiated, relevant and meaningful to the students (Learning Philosophy)	<ul style="list-style-type: none"> • Maintain classroom differentiated learning programmes using authentic contexts
6. Promote thinking that is caring, critical and creative	<ul style="list-style-type: none"> • Develop the use of thinking tools • Develop and maintain a values programme using the school key values of Tenacity, Whanaungatanga and Stewardship

7. Promote opportunities for community involvement and build concepts of citizenship and whanaungatanga (local goals)	<ul style="list-style-type: none"> • Maintain Pet Day • Develop a regular programme of the school giving back to the community
8. Maintain and develop our education for sustainability programmes, including entrepreneurship	<ul style="list-style-type: none"> • Investigate opportunities for students to be entrepreneurial • Use the resources we have efficiently and economically • Create community friendly opportunities for involvement in our sustainable programmes • Develop an annual plan for our sustainable goals • Imbed the school values of sustainability into our inquiry plans
9. Regular, well-planned EOTC experiences	<ul style="list-style-type: none"> • Treaty of Waitangi grounds visit • Develop an EOTC cycle of major focus areas • Maintain regular local activities • Plan and incorporate sustainable learning through EOTC activities
NAG 2	
1. Improve the framework for home/school collaboration in the learning programmes (Local goals 2)	<ul style="list-style-type: none"> • Keep up to date with the National Standards expectations • Develop a programme of reporting digitally • Maintain current programme of reporting to parents
2. Robust and reliable self-review procedures	
3. Robust and reliable reporting procedures	
4. Report on the progress and achievement of students in relation to the National Standards as legally required	<ul style="list-style-type: none"> • Review formats for Charter, National Standards reporting and AoV reporting
NAG 3	
1. Promote high levels of staff performance (NAG3a)	<ul style="list-style-type: none"> • Review Job Descriptions • Develop a performance appraisal with all staff members, including teachers RTC • Targeted professional development for all staff • Implement findings from ERO
NAG 4	
1. Provide and maintain safe and inviting grounds, which reflect our commitment to ecological sustainability (local goal 3) (NAG 4)	<ul style="list-style-type: none"> • Undertake planned maintenance of buildings • Continue to develop grounds to promote our sustainable focus

2. Budget, monitor and control school funds so that the current goals and priorities are achieved (NAG4a)	<ul style="list-style-type: none"> • Review fundraising plan • Maintain budget for future planning • Theft and fraud review
3. Comply in full with any current legislation	
NAG 5	
1. Provide a safe and healthy learning environment for students (NAG 5a) (School Priorities 3)	<ul style="list-style-type: none"> • Review Sun Smart and Smoke Free initiatives • Review EOTC • Review Internet Safety/use
2. Promote healthy eating (NAG5b)	<ul style="list-style-type: none"> • Maintain a programme for promoting healthy eating • Develop a plan to receive the Heart Foundation tick
3. Comply in full with any current legislation to ensure the safety of students and employees (NAG5c)	
NAG 6	
1. To comply with all general legislation concerning requirements such as attendance, the length of the school day and the length of the school year	<ul style="list-style-type: none"> • Storage of documents, attendance data records • Refine procedures for collecting, collating and reporting electronic attendance data
NAG 7	
1. Each Board of Trustees is required to complete an annual update of the school charter and supply it to the Secretary of Education before 1 March of the relevant year.	<ul style="list-style-type: none"> • To comply with the requirements of reporting to the Secretary of Education
NAG 8	
1. The Board of Trustees is required to provide an analysis of any variance between the school performance and the relevant aims, objectives, directions, priorities or targets set out in the school charter at the same time as the updated school charter under NAG 7	<ul style="list-style-type: none"> • Complete required changes

Te Ao Maori

*He aha to mea nui o tea ao? He tangata, he tangata, he tangata.
What is the most important? The People, the People, the People.*

At Tangowahine School our priority is to develop a sense of whanauatanga (family and belonging) within the school where students feel strongly that this is their turangawaewae (place to be able to stand and speak). Tangowahine School will continue to develop procedures and practices that reflect New Zealand's cultural diversity and the unique position of Maori culture.

Teachers are expected to pronounce all names properly, model basic tikanga (eg. not sitting on tables) and ensure an element of Maori is always part of the visual displays of the classroom.

Goal	2017	2018	2019
Developing an understanding of NZ Maori history and heritage	Each unit of work will include a Maori component, featuring relevant tikanga, myths and legends, significant people, places or events Focus on Te Tiriti O Waitangi	Each unit of work will include a Maori component, featuring relevant tikanga, myths and legends, significant people, places or events Focus on Migration of Maori	Each unit of work will include a Maori component, featuring relevant tikanga, myths and legends, significant people, places or events
Developing language capabilities- learning Maori as a second language	Te Reo will be timetabled into the weekly teaching schedule for all levels Achievement monitored and reported Consolidate use of MOE Maori language resource	Te Reo will be timetabled into the weekly teaching schedule for all levels Achievement monitored and reported Include Tikanga in everyday practice	Te Reo will be timetabled into the weekly teaching schedule for all levels Achievement monitored and reported
Developing and enhancing tikanga as resources and specialists allow	Waiata, traditional games Marae experience/Treaty Grounds	Te reo Kori Kapa Haka	

In recognising the unique position of the Maori culture, Tangowahine School will take all reasonable steps to provide instruction in Tikanga and Te Reo Maori. We will endeavour to meet any request from caregivers for more extensive or intensive tuition in Te Reo, in accordance with our available funding and resources. That may include:

- Explain the existing programmes
- Extend the existing programmes if and as appropriate
- Explore combining with a neighbouring school for parts of the day
- Investigate dual enrolment with Correspondence School
- Investigate provision of in school support and resources to further develop programmes

Tangowahine School Annual Plan 2017

Nag 1: CURRICULUM Raising Student Achievement			
Strategic Goal (Who)	What needs to happen to achieve this goal? ACTION	When/Cost/Budget	Review comment
Give priority to student achievement in literacy and numeracy, especially in years 1-8 (NAG1a) (All)	See National Standards Targets Use of NZCER online testing tools to gather and analyse student pre and post achievement data Ongoing use of running records (as appropriate) Extension and acceleration groups Reading Mileage with teacher aide	T3/ Test Purchase \$500/ Curriculum T1-4/ \$200 Resources/ Curriculum	
Collaborative and sufficiently comprehensive whole school planning and assessment practices that enable the progress and achievement of students to be evaluated (School Priorities) (NAG 1b) (Teachers)	Use Google Drive to Plan collaboratively and keep it as a working document See National Standards Targets Needs Analysis	T1/2/3/4	
Gather good quality assessment information in order to identify groups of and individual students who have special needs, are not achieving or are at risk of not achieving (NAG 1c) (All)	See National Standards Targets		
Learning should be differentiated, relevant and meaningful to the students (Learning Philosophy) (All)	Needs Analysis Professional Reading by teachers Seek evidence of best practice teaching Seek Professional Development as appropriate and available Authenticate Mathematics programme Reflective Practices for the whole school community	T2/3/4 T1-4/\$5000 PD/Professional Development \$500	
Promote opportunities for community involvement and build concepts of citizenship and whanaungatanga (local goals) (Principal)	Pet Day Working Bees Community Give-Back Day Project Energize	T1/2/3/4 \$200 – Pet Day \$500 – Curriculum \$1000	
Maintain and develop our education for sustainability programmes, including entrepreneurship (All)	Landscaping/Planting/Construction zone Creating products to sell with school produce Seedlings Sustainable Energy investigation	T1-4/\$3000 Curriculum	
Regular, well-planned EOTC experiences (All)	Kai Iwi Lakes Day Water safety at the Lakes Yr 7-8 Treaty of Waitangi Visit	T1/2/3/4 \$500	

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NAG 2/2a: STRATEGIC PLANNING and NATIONAL STANDARDS

Strategic Goal	What needs to happen to achieve this goal? ACTIONS	When Cost Budget	Review comment
Review and change use of eTap PD on using eTap (Principal)	Professional development in use of ETap effectively will be arranged and is a priority for Principal	T1/\$500/SMS	
Consult with parents on reporting procedures (Principal)	Written feedback form for Parents to complete	T2	

Nag 3: Personnel

Strategic Goal	What needs to happen to achieve this goal? ACTIONS	When Cost Budget	Review comment
Professional development in Science literacy.	PD as appropriate Inquiry Learning Topic/Theme units are planned cooperatively by teachers	T1-4/\$5000 PD/Professional Development	
Support staff appraisal procedures reviewed Teacher appraisal procedures reviewed Review job descriptions for all (Principal)	Job Descriptions reviewed Appraisal systems reviewed	T1	

Nag 4: Finance and Property

Strategic Goal	What needs to happen to achieve this goal? ACTIONS	When Cost Budget	Review comment
Prepare an annual budget within current restraints and within expected adjusted Operation Grant installment based on 1 March 2015 Roll Return (Principal, BOT)			
Monitor the financial health of the school on a monthly basis and review spending as required (Principal, BOT)	Check all accounts for payment Ensure new staff are familiar with the order process Monitor all monthly income expenditure reports provided by ES Monitor Variance		

	Monitor use of Banked Staffing closely to ensure there is no excessive overuse		
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Nag 5: Health and Safety

Strategic Goal	What needs to happen to achieve this goal? ACTIONS	When Cost Budget	Review comment
Safe Drinking Water document with MOH (Principal)	More information about this is needed - gather information and action as appropriate	T2/3	
Healthy eating policy reviewed for Heart foundation Tick	Pro-active approach to healthy eating. Promoting healthy lunch boxes	T1-4 /\$500/Curriculum	
Draft Emergency Procedures and Lock Down procedures	Emergency drills conducted	T2/3/4	
Provide a safe and healthy learning environment for students (NAG 5a) (School Priorities 3)		T1/2/3/4	

Nag 6: Legislation

Strategic Goal		When Cost Budget	Review comment
Review to ensure current legislation is adhered to			

Nag 7: Charter Requirements

Strategic Goal	What needs to happen to achieve this goal? ACTIONS	When Cost Budget	Review comment
Update operating procedure with MOE prescribed dates and expectations reporting formats			

Nag 8: Analysis of Variance

Strategic Goal	What needs to happen to achieve this goal? ACTIONS	When Cost Budget	Review comment
Clear timeline of required reporting and reporting procedures	A timeline has been prepared and is included in the National Standards Target Statement		

Emergent Reviews

Strategic Goal	What needs to happen to achieve this goal? ACTIONS	When Cost Budget	Review comment

Kiwi Sport Funding Report for 2017

Tangowahine School received \$382.55 from the MOE as Kiwi Sport funding. Over 2016 the school engaged in various activities to promote physical activity and involvement in sport.

Term 1	Term 2	Term 3	Term 4
Swimsafe – Have a go day		Cross-Country	Swim – Porirua Athletics

Tangowahine School spent \$400 on sports and activities that included transport to venues, pool entry and sports equipment.