

# Tangowahine School 2023 Annual Strategic Achievement Plan

Goal 1 (2023) Support the physical and emotional wellbeing of students						
Initiative	Action	Budget	Who	Due	Review	Measure of success
Develop a wrap-around team/programme to support students with trauma and Adverse Childhood Experiences (ACE)	List of support agencies to support the needs our students. Te Manawa Tahī (Tanya, Adrian, John, Matt, Cindy, Kirsten) MOE: Tanya Petrove <a href="mailto:tanya.petrove@education.govt.nz">tanya.petrove@education.govt.nz</a> , Kirsten Parker van Eck <a href="mailto:kirsten.parkervaneck@education.govt.nz">kirsten.parkervaneck@education.govt.nz</a>	\$0	Huw	Continuation from 2022	Lines of communication have been opened, roles defined and implementation of school wide programmes has started. Introduce PB4L and continue with Brick Therapy routine, Music Therapy and junior Play Based Learning	Completed Yes/No
Improving student hauora (physical, spiritual, family and mental wellbeing/health)	RTLb: Adrian Humm (TWS) <a href="mailto:adrian.humm@rtlb.school.nz">adrian.humm@rtlb.school.nz</a> & John Krammer (Lead) <a href="mailto:john.kramer@rtlb.school.nz">john.kramer@rtlb.school.nz</a> LSC: Matt Colville <a href="mailto:matt@ruawai.school.nz">matt@ruawai.school.nz</a>				Contributing Schools Camp 2023 Assisting students to transition to High School	Completed Yes/No
Better assist students for success with transitioning back to school, between classes and between schools	Shiree Lee Special Ed Adviser <a href="mailto:Shiree.Lee@education.govt.nz">Shiree.Lee@education.govt.nz</a> Ed Psych: Cindy Schultz <b>Solution Focused Trauma Informed Practice</b> <a href="mailto:Cindy.Scholtz@education.govt.nz">Cindy.Scholtz@education.govt.nz</a> SWIS: Referral needs basis SWIS have a program called Seasons for Change which deals with grief and trauma	\$0	Huw	Ongoing	We now have SWIS working with us depending upon actioned referrals (T2 2021)	Completed Yes/No
School Funds for Wellbeing Support for First Time Principals (\$12000)	STAND: Rosey Davies <a href="mailto:Rosey.Davies@standforchildren.org.nz">Rosey.Davies@standforchildren.org.nz</a>					
Hybrid Learning Support (\$3000)	Partnering for Outcomes Advisors Loie Donaldson					
Regional COVID Recovery Fund (\$20000)	ERO Training/Behavioural Trauma Assessment: Karina Schreurs <a href="mailto:hello@arotraining.com">hello@arotraining.com</a> Kathryn Berkett <a href="mailto:kathryn@kbkonsulting.co.nz">kathryn@kbkonsulting.co.nz</a> Bohdan Pasternak Occupational Therapist <a href="mailto:bohdan.pasternak@education.govt.nz">bohdan.pasternak@education.govt.nz</a>					

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	<p>Public Health Nurse Speech Therapist – Amanda Muller <a href="mailto:Amanda.Muller@education.govt.nz">Amanda.Muller@education.govt.nz</a></p> <p><b>Additional Support Agencies</b> Whānau Focus in Dargaville SOS Oranga Tamariki Miriam Centre <a href="mailto:miriam-centre@xtra.co.nz">miriam-centre@xtra.co.nz</a></p> <p>Review &amp; update with staff and add to on-line student profiles to centralise information about historical &amp; on-going needs of students.</p> <p>Follow upcoming recommendations of the support team.</p> <p>Consult with students to develop and dress sickbay/wellbeing room to better support the needs of our tamariki.</p> <p>HAI &amp; PAL support to engage health, hauora/wellbeing and PE. Use of the new Movewell programme Develop PAL leaders to lead playtime activities and offer resources</p> <p>Introduce the PB4L Programme to progress on from the Pause, Breathe , Smile Programme <a href="https://pausebreathesmile.nz/">https://pausebreathesmile.nz/</a> <a href="https://pb4l.tki.org.nz/">https://pb4l.tki.org.nz/</a> <i>PB4L is a mind health programme</i></p>	<p>\$0</p> <p>Incorporated into 10YPP and 5YA classroom refurbishment</p> <p>\$0</p> <p>\$0</p>	<p>Huw,</p> <p>Huw, AP Design &amp; Avail Pacific</p> <p>Erin Steel and Paora Simon</p> <p>Huw, Adrian Humm &amp; staff Online staffmeetings</p>	<p>Ongoing</p> <p>2023</p> <p>Starting Feb 2023</p>	<p>Continue to make use of the Student Profiles Template which has been developed</p> <p>Ideas discussed and recorded. Also liaise with Bohdan Pasternak (OT)</p> <p>Develop PAL leaders to lead playtime activities and offer resources</p> <p>A very good resource that has been well received by the students and should led nicely into to PB4L which has been recommended to us be our</p>	<p>Completed Yes/No</p> <p>Completed Yes/No</p> <p>Completed Yes/No</p> <p>Completed Yes/No</p>
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	<p>Positive Behaviour for Learning (PB4L) initiative, improve children's well-being, and increase educational achievement.</p> <p>By strengthening relationships and creating more positive home and school environments, we remove barriers to engagement and improve students' chances to achieve at school and beyond.</p> <p>School Funds for Wellbeing Support for First Time Principals to be used in consultation with the staff and the BoT. Keiran Hackett to be employed an additional day in Term 3 &amp; 4 to give Huw an office Day.</p> <p>Hybrid Learning Support (\$3000) to assistance with distance learning.</p> <p>Regional COVID Recovery Fund (\$20000) to help identified families to improve attendance</p>	<p>\$12000</p> <p>-\$5000</p> <p>\$3000</p> <p>\$20000</p>	<p>Targeted families Resources for the school and for the families to improve wellbeing and health</p>	<p>Started Term 2 2022: Ongoing review and monitoring of needs</p>	<p>Advisor Tanya and our RTLB Adrian Humm</p>	<p>Completed Yes/No</p>

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Goal 2 Strengthen community engagement						
Initiative	Action	Budget	Who	Due	Review	Measure of success
Develop a network to record the Local History of TWS Develop the local curriculum in consultation with the community	List of who to communicate with Talk with Todd Warmington (Aranga) and Katie Tito (nee Edwards) 09 439 5727 Tom Tito (son) Te Ihi Tito 021513346 Noel Driver 021 02624413 Jenny McDermott 09 4394022 (Local Historian) Leanne Otene & Hayley Read's Connection to Hapu/Iwi discussions with the ministry. Term 3 2021	\$100	Huw	2023	Lines of communication have been opened with our marae: Te Tirarau and discussion are ongoing. (Add Kaumatau and contact information). Successful school visit and welcome on to the marae. We have asked for the school to be blessed once all of our building projects have been completed in 2023. Will hopefully piggy back off Tangiteroria's local curriculum/maori history research.	Completed Yes/No
	Implement a communication program to keep stake holders informed Tri-ennial BoT elections Term 3, 2022	Letter to send out – Individual/email tree Newsletter – Group	\$0 \$50 \$50	Leanne & Hayley BoT Huw	2022  Fortnightly	
Grow BoT capacity and capability through NZSTA training	Through NZSTA training Involve NZSTA at BOT meeting at the start or 2023.	\$500	BoT	Ongoing	In BoT meetings	

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Goal 3 Build a culture of learning							
Initiative	Action	Budget Outputs	Who	Due	Review	Year 2 Outcome	Measure of success
Grow professional capability through teacher PLD: Play-based Curriculum, Brick Therapy, Pause,Breathe,Smile PB4L  Ka Hui Ako PLD Writer's Tool Box to improve written Language  Sensory Room Development	AFoL/PACT/ Literacy Programme:Writer's Tool Box/STEM programme implementation: Field Based STEM <ul style="list-style-type: none"> <li>Implement into class programme and planning</li> <li>Self-reflection &amp; review</li> </ul>	\$1000 Kahui Ako  \$0 Govt subsidy Field Based STEM PLD	Huw Adrian RTLB Matt LSC	Term 1 & 3			Student Reflection Class Obs Appraisal System
	Play-based/PB4L practises <ul style="list-style-type: none"> <li>Plan and programme more specific learning intentions</li> <li>Resource appropriately</li> <li>Investigate assessment</li> </ul>	\$1000	Junior & Senior	Wk 1 T1	Twice a term Wk 4 & 8		Staff Reflection Class Obs
Align the use of assessment tools	Review of tools- effectiveness <ul style="list-style-type: none"> <li></li> </ul>	500	Huw	Wk 9 T1	End of Term 1		View Data Needs Analysis Planning Check
	Review of ETaP use		Huw	Wk 6 T2	SM on Etap use		
Grow student ownership of learning	Use of rubric in class		Staff	Wk 3 T2	Twice a term Wk 5 & 9		Student Reflection Class Obs
	Use of exemplars in class		Staff	Wk 3 T2	Twice a term Wk 5 & 9		Student Reflection Class Obs
	One-one conferencing with students (reports)		Staff	Wk 3 T2	Twice a term Wk 5 & 9		Student Reflection Staff reflection
	Student/Parent feedback		Huw	Wk 4 T2	Term 2		Consultation responses