

TANGOWAHINE SCHOOL 2024 ANNUAL STRATEGIC ACHIEVEMENT PLAN

<p>-TALLORED LEARNING PROGRAMMES BASED ON ASSESSMENT DATA EVALUATION</p>	<p>-USING ASSESSMENT DATA TO ASSESS STUDENTS LEARNING GAPS, AND CREATED PERSONALIZED LEARNING PROGRAMMES TO SUIT -STUDENT LEAD LEARNING GOALS</p>	<p>N/A LEARNING RESOURCES</p>	<p>GEORGE/JADE</p>	<p>EACH TERM</p>	<p>-TERMLY ASSESSMENT DATA -STUDENTS REFLECTION -TEACHER OBSERVATION</p>	<p>YES/NO</p>
<p>-FOCUSING ON STRONG FOUNDATION TEACHING IN NUMERACY AND LITERACY</p>	<p>-1HOUR PER DAY READING, WRITING, MATH - "BACK TO THE BASICS" NUMERACY AND LITERACY -IMPLEMENTATION OF NUMERACY AND LITERACY IN WEEKLY HOMEWORK</p>	<p>-READING EGGS -START RIGHT MATH BOOKS</p>	<p>-GEORGE/JADE KAREN LAMBRECHTS (LSC)</p>	<p>EACH TERM</p>	<p>-TERMLY ASSESSMENT DATA -STUDENTS REFLECTION -TEACHER OBSERVATION</p>	<p>YES/NO</p>
<p>-IMPROVE WRITING ACHIEVEMENT THROUGH EXEMPLARY WRITING PROGRAMMES ACROSS A WIDE RANGE OF GENRE</p>	<p>-WRITING TOPICS BASED ON STUDENTS INTERESTS AND LOCAL CURRICULUM -VARIETY OF WRITTEN GENRES TAUGHT ACROSS THE YEAR. -FREE CHOICE WRITING</p>	<p>N/A LEARNING RESOURCES</p>	<p>-GEORGE/JADE</p>	<p>-EACH TERM (MAIN ASSESSMENT TERM 1 AND TERM 4).</p>	<p>-TERMLY ASSESSMENT DATA -STUDENTS REFLECTION -TEACHER OBSERVATION</p>	<p>YES/NO</p>
<p>-RAISE THE LEVEL OF READING COMPREHENSION ACHIEVEMENT</p>	<p>-DAILY READING WITH TEACHERS IN LEVELED GROUPS WITH COMPREHENSION QUESTIONS. -INDEPENDENT READING TASKS WITH A VARIETY OF COMPREHENSION QUESTIONS. -READING SENT HOME 4 NIGHTS PER WEEK</p>	<p>N/A LEARNING RESOURCES</p>	<p>GEORGE/JADE</p>	<p>-EACH TERM (MAIN ASSESSMENT TERM 1 AND TERM 4).</p>	<p>-TERMLY ASSESSMENT DATA -STUDENTS REFLECTION -TEACHER OBSERVATION</p>	<p>YES/NO</p>

INITIATIVE	ACTION	BUDGET	WHO	HOW	WHEN	IMPACT	YES/NO
-CLEAR COMMUNICATION TO WHANAU AND COMMUNITY	-OPEN DOOR POLICY AT SCHOOL FOR WHANAU -NEWSLETTERS (THAT ARE DELIVERED TO THE TANGOWHAIWE COMMUNITY) -FACEBOOK COMMUNITY PAGE -SKOOL LOOP APP -WEBSITE REFRESH -PARENT/TEACHER INTERVIEWS -COMMUNICATE STUDENT PROGRESS, LEARNING GAPS, FUTURE GOALS	N/A	ALL STAFF -GEORGE -GEORGE -GEORGE -SPIKE -GEORGE/JADE, PARENTS/CAREGIVERS	-FORTNIGHTLY (EVEN WEEKS) TWICE PER YEAR	YES/NO		
-SCHOOL WIDE FOCUS ON 'OUR PLACE' TO TIE INTO THE 120 YEAR SCHOOL ANNIVERSARY IN JULY	-SCHOOL VALUES ARE IMPLEMENTED INTO DAY TO DAY PRACTICE. -RESOURCE LOCALS FOR KNOWLEDGE AND HISTORY ON THE AREA. -RESEARCH PROJECTS ON SIGNIFICANT LOCAL LANDMARKS -SCIENCE P/D	N/A	ALL STAFF/STUDENTS/WHANAU/WIDER COMMUNITY GEORGE/JADE -LOCAL HISTORIANS, LOCAL IWI -FORENSIC INSIGHT -GEORGE/JADE	TERM 1 BEGIN TERM 2	YES/NO		
-POSITIVE STUDENT WELL-BEING (CULTURAL, EMOTIONAL, SOCIAL, PHYSICAL)	-KAPA HAKA -CHAKKA DANCE -HEALTHY ACTIVE LEARNING	TBC \$1800 NIL	GEORGE/JADE, STUDENTS, WHANAU, HORCHIT MANDIHEKA PJ MCCREA, JUNIOR STUDENTS LESSA ANDREWES (SPORT)	TERM 1 BEGIN TERM 2 TERM 1 ONLY EACH TERM	YES/NO		

	<p>COLLABORATION -BUCKET FILLING -MANA AKE</p>	<p>-KITLB BUDGET TE WHATU OUA</p>	<p>NORTHLAND) GEORGE/JADE -JOHN KRAMER (KITLB) TAMZEEN FADES</p>	<p>ON GOING TERM REVIEW</p>	<p>HEALTHY LIFESTYLE CHOICES -SOCIAL WELL-BEING. MANAKITANGA -WORKING IN PARTNERSHIP TO ENHANCE STUDENT MANA, EARLY INTERVENTION FOR MENTAL WELL-BEING</p>	
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